



Embedding Graduate Skills **a practical workshop for business academics**

Date and time 9.15-12.30, Wednesday June 16, 2010
Location Room 341 Martin Building
(MARB 341)
La Trobe University, Bundoora
(Map Ref F6)

PROGRAMME

9:15-9:30	Registration Coffee/tea
9:30-9:40	Welcome
9:40-10:00	Embedding generic skills: What does it mean to you?
10:00-10:40	Team activity and introduction to resources
10:40-11:00	Sharing of ideas
11:00-11:20	Coffee/tea
11:20-11:40	Integrated case study
11:40-12:00	Standards and assessment
12:00-12:20	Sharing of ideas
12:20-12:30	Conclusion and evaluation

PROGRAMME

9:15-9:30	Registration Coffee/tea	
9:30-9:40	Welcome and brief introduction to the project	Lynne & Prof David Spencer AD(A) LTU
9:40-10:10	<p>Embedding generic skills: What does it mean to you?</p> <ul style="list-style-type: none"> - Put into groups using colour of their name tag - Discuss in pairs and write in one sentence – what do you understand by: <ul style="list-style-type: none"> Generic skills/capabilities? The process of embedding - Report back - General Discussion – issues /problems with embedding Generic Skills/Capabilities <p>Show pps 7-9 “Graduate Skills Review” on website</p>	Lynne
10:10-11:00	<p>Team activity and introduction to resources</p> <ul style="list-style-type: none"> - Overview of types of resources and website - Discussion – team rules (scaffolded for first years) - Criteria for evaluating team members - Use of team contract (second year) - How could you adapt these? - Teamwork standards – how to use these for assessment criteria - Back to website to show more detail 	Theda
11:00-11:30	Sharing of ideas – general discussion. Examples of what participants do in their teaching	Lynne and Theda
11:30-11:50	Coffee/Tea	
11:50-12:30	<p>Integrated case study</p> <ul style="list-style-type: none"> - Ice breaker (dividing into teams) - Jigsaw (GUNNS) - Participants assume the role of students and using the jigsaw method do the GUNNS exercise <p>Discussion of how participants might use GUNNS & jigsaw method in their classes. Eg., In response to the Q “Should the GUNNS project be allowed to proceed?”</p> <ol style="list-style-type: none"> 1. Assume “Yes” then, as each ‘expert’ has a different perspective, explain how your group reached a consensus. 2. What would be “ethical practice” for each group of experts? 3. What would each group of ‘experts’ consider ‘sustainability’ to be in relation to GUNNS operations? 	Theda (Ice breaker) Lynne (Jigsaw & GUNNS exercise)

12:30-13:00	Standards and Assessment <ul style="list-style-type: none">- Introduction to other standards- Work as a team to determine assessment criteria using the standards	Theda
13:00-13:20	Sharing of ideas	Theda and Lynne
13:20-13:30	Conclusion and evaluation	Lynne